## Student-friendly mark scheme

Please note that this mark scheme is not the one used by examiners for making scripts. It is intended more as a guide to good practice, indicating where marks are given for correct answers. As such, it doesn't show follow-through marks (marks that are awarded despite errors being made) or special cases.

It should also be noted that for many questions, there may be alternative methods of finding correct solutions that are not shown here - they will be covered in the formal mark scheme.

## NOTES ON MARKING PRINCIPLES

Guidance on the use of codes within this mark scheme

M1 - method mark. This mark is generally given for an appropriate method in the context of the question. This mark is given for showing your working and may be awarded even if working is incorrect.

P1 - process mark. This mark is generally given for setting up an appropriate process to find a solution in the context of the question.

A1 - accuracy mark. This mark is generally given for a correct answer following correct working.

B1 - working mark. This mark is usually given when working and the answer cannot easily be separated.

C1 - communication mark. This mark is given for explaining your answer or giving a conclusion in context supported by your working.

Some questions require all working to be shown; in such questions, no marks will be given for an answer with no working (even if it is a correct answer).

Question 1 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $3 x=51$ <br> $x=17$ | B1 | This mark is given for the correct answer <br> only |

Question 2 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 42 or 48 | B1 | This mark is given for the correct answer <br> only |

## Question 3 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 \times 4 \times 4=64$ <br> 4 | B1 | This mark is given for the correct answer <br> only |

## Question 4 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $3 \times 3 \times 3 \times 3 \times 3=243$ | B1 | This mark is given for the correct answer <br> only (or an equivalent fraction) |

## Question 5 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $60-27=33$ | B1 | This mark is given for finding the <br> number of students who did not walk to <br> school |
|  | $\frac{33}{60}$ | B1 | This mark is given for the answer shown <br> or an equivalent fraction |

Question 6 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $t^{2}$ | B1 | This mark is given for the correct answer <br> only |
| (b) | $15 f g$ | B1 | This mark is given for the correct answer <br> only |

## Question 7 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  |  | C 1 | This mark is given for correctly placing at <br> least one piece of the data given in the <br> question (22 or 16) |
|  |  | Cl | This mark is given for finding at least one <br> unknown piece of data (4, 18, 7 or 23) |

Question 8 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $17 \times 46$ <br> $266 \div 35$ | M1 | This mark is given for a method to find <br> comparable amounts |  |
|  | $17 \times 46=782$ <br> $266 \div 35=760$ | M1 | Thismark is given for finding <br> comparable amouts |
|  | Ellie’s hourly rate is $£ 7.82$ which is greater <br> than Reaze’s hourly rate of $£ 7.60$ | A1 | This markis given for showing Ellie’s <br> hourly rate is the larger with supporting <br> working |

Question 9 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $186 \div 3$ | M1 | This mark is given for a method to find <br> the average speed |
|  | 62 | A1 | This mark is given for the correct answer <br> only |
| (b) | $58 \times 4$ | M1 | This mark is given for a method to find <br> the total distance driven |
|  | 232 | A1 | This mark is given for the correct answer <br> only |

## Question 10 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $30 \div 6=5$ | P1 | This mark is given for finding the number |
|  | $30 \div 15=2$ |  | of sets of pens, pencils and rulers are to be bought |
|  | $30 \div 10=3$ |  |  |
|  | $\begin{aligned} & 5 \times 82=410 p \\ & 2 \times 45=90 p \end{aligned}$ | P1 | This mark is given for a process to find cost of 30 pens or 30 pencils or 30 rulers |
|  | $3 \times 1.25=£ 3.75$ | P1 | This mark is given for at for a process to |
|  | $30 \times 37=1110 \mathrm{p}$ |  | find cost of 30 pens, 30 pencils and 30 rulers |
|  | $£ 4.10+£ 0.90+£ 3.75+£ 11.10$ | P1 | This mark is given for a process to find out the total cost |
|  | £19.85 | A1 | This mark is given for the correct answer only |

## Question 11 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 0.07 | B1 | This mark is given for the correct answer <br> only |

## Question 12 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{y}{4} \times 4=3 \times 4$ <br> $y=12$ | B1 | This mark is given for the correct answer <br> only |

## Question 13 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| 5.5 cm | B1 | This mark is given for accurately <br> measuring the distance between Backley <br> and Cremford (within the range 5.3 cm to <br> $5.7 \mathrm{~cm})$ |  |
|  | 2.75 | B1 | The mark is given for a correct answer in <br> the range 2.65 to 2.85 |

## Question 14 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $2 f=11$ <br> $f=5.5$ | B1 | This mark is given for the correct answer <br> only |

## Question 15 (Total 3 marks)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $4 \times 125=500$ <br> or <br> $2 \times 120=340$ <br> or <br> $3 \times 135=405$ | M1 | This mark is given for finding the total <br> weight of one type of fruit |
|  | $1785-(500+340+405)=540$ | M1 | This mark is given for finding the total <br> weight of the oranges |
|  | $540 \div 90=6$ | A1 | This mark is given for the correct answer <br> only |

## Question 16 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | For example <br> 694127 | B1 | This mark is given for a suitable 6-digit <br> number with 4 as thousands digit |

Question 17 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $1,2,3,4,6,9,12,18,36$ <br> $3,6,9,12,15,18,21,24,27,30,33,36$ | P1 | This mark is given for listing at least 4 <br> factors of 36 <br> OR <br> for listing 4 multiples of 3 |  |
|  |  | P1 | This mark is given for listing all the <br> factors of 36 and all multiples of 3 to 36 <br> OR <br> for one correct answer (3 or 9) |
|  | 3 and 9 | A1 | This mark is given for the complete <br> correct answer only |

Question 18 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | (MYL) (MLY) <br> (YML) (YLM) <br> (LMY) (LYM) | M1 | This mark is given for at least 3 correct <br> combinations |
|  | A1 | This mark is given for at fully correct list <br> with no extras or repeats |  |

Question 19 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | The trend is upwards | B1 | This mark is given for a correct comment |

## Question 20 (Total 1 mark)

| Part | Working an or answer examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $m^{3+4}=m^{7}$ | B1 | This mark is given for the correct answer <br> only |

## Question 21 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | $a=1, b=3$, then $2 \times(1+3)=8$ | M1 | This mark is given for choosing two odd <br> numbers and working out $2(a=b)$ |
|  | $8 \div 4=2$, so 8 is a multiple of 4 | C 1 | This mark is given for a correct statement |

Question 22 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 1.6 | B1 | This mark is given for the correct answer <br> only |

Question 23 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
| (a) |  | B1 | This mark is given for two correct frequencies in the diagram |
|  |  | B1 | This mark is given for 4 correct frequencies in the diagram |
|  |  | B1 | This mark is given for a fully correct frequency tree |
| (b) |  | M1 | This mark is given for either a numerator of 13 or a denominator of 23 |
|  | $\frac{13}{23}$ | A1 | This mark is given for the correct answer only |

Question 24 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(20 \times 7)+(21 \times 3)+(22 \times 1)=225$ P1 <br> $320-225=95$ <br> $95 \div 19$ This mark is given for a process to find <br> information about how many buttons <br> there are in the incomplete table <br> 5 A1This mark is given for a complete process <br> to find the missing frequency |  |  |  |
|  | This mark is given for the correct answer <br> only |  |  |

Question 25 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :--- | :--- |
|  | $35 \times 10=350$ | B1 | This mark is given for the correct answer <br> only |

Question 26 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{4}{50}=0.08$ | B1 | This mark is given for the correct answer <br> only |
| $8 \%$ |  |  |  |

Question 27 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| 5 | B1 | This mark is given for the correct answer <br> only |  |

## Question 28 (Total 3 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | Burger: $\quad 360 \div 36 \times 11=110^{\circ}$ <br> Pie: $\quad 360 \div 36 \times 17=170^{\circ}$ | M1 | This mark is given for method to find at least one angle |
|  | Hot dog: $360 \div 36 \times 8=80^{\circ}$ | A1 | This mark is given for at least one accurately drawn angle (from 3 sectors) or <br> all 3 angles correctly calculated |
|  |  | A1 | This mark is given for a fully correct and labelled pie chart. |

Question 29 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $900 \div 225=4$ <br> $1000 \div 110=9.091$ (to 3 decimal places) <br> $1000 \div 275=3.636$ (to 3 decimal places) <br> $225 \div 75=3$ | P1 | This mark is given for a process to find <br> the number of batches for at least three of <br> the ingredients listed |
| $3 \times 30$ | P1 | This mark is given for a complete process <br> to find the maximum number of cookies |  |
|  | 90 | A1 | This mark is given for the correct answer <br> only supported by correct working |

Question 30 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{1}{2}(2 n+4 n)=n+3 n=4 n$ | B1 | This mark is given for the correct answer <br> only |

Question 31 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{3}{7}$ | B1 | This mark is given for the answer shown <br> or an equivalent fraction |

## Question 32 (Total 4 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $\frac{27}{60} \times 360=162^{\circ}$, <br> $\frac{12}{60} \times 360=72^{\circ}$, <br> $\frac{6}{60} \times 360=36^{\circ}$ | B1 | This mark is given for finding the angle <br> for at least one sector |
|  | Bus | B1 | This mark is given for drawing at least <br> one sector accurately |

## Question 33 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | $7700 \div 1000=7.7$ | B1 | This mark is given for the correct answer <br> only |

## Question 34 (Total 1 mark)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
|  | 6 | B1 | This mark is given for the correct answer <br> only |

## Question 35 (Total 2 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| 23,29 | B2 | These marks are given for the numbers 23 <br> and 29 and no extra numbers <br> (B1 is given for at least one correct <br> number and no more than one incorrect <br> number) |  |

## Question 36 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :--- | :--- | :---: | :--- |
| $(13 \times 5)+35=100$ <br> $25 \times 20=100$ | M1 | This mark is given for finding the total <br> entry fees or the total membership fees |  |
|  | M1 | This mark is given for finding an <br> unsimplified ratio |  |
|  | A1 | This mark is given for the correct answer <br> only |  |

Question 37 (Total 3 marks)

| Part | Working or answer an examiner might <br> expect to see | Mark | Notes |
| :---: | :--- | :---: | :--- |
| (a) | 12 | B1 | This mark is given for the correct area |
|  | $\mathrm{cm}^{2}$ | B1 | This mark is given for the correct units |
| (b) | Kite | B1 | This mark is given for the correct answer <br> only |

Question 38 (Total 5 marks)

| Part | Working or answer an examiner might expect to see | Mark | Notes |
| :---: | :---: | :---: | :---: |
|  | $0.5 \times \pi \times 50=78.55$ | P1 | This mark is given for a process to find the circumference of the semicircle |
|  | $78.55+50=128.55$ | P1 | This mark is given for a complete process to find the perimeter of the field |
|  | $128.55 \times 29.86=3838.50$ | P1 | This mark is given for finding the cost of the fencing |
|  | $3838.50+(180 \times 3)$ | P1 | This mark is given for a complete method to find the total cost of the job |
|  | 4378.50 | A1 | This mark is given for the correct answer only |

Suggested Grade Boundaries for Aiming for 4: Paper 2F

| Grade | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Mark | 69 | 62 | 53 | 38 | 23 |

For example:
A student aiming for Grade 4 would be expected to score at least 62 marks on this practice paper.

